

**EDUCATION AND CHILDREN'S SERVICES  
POLICY OVERVIEW COMMITTEE  
2009/10**

**How should inclusion in schools develop in Hillingdon to best reflect local needs and aspirations?**

**Aim of Review**

To review whether current arrangements and future plans to support inclusive practice in Hillingdon schools are effective. To identify any key barriers to inclusion and potential areas for future development.

**Terms of Reference**

1. To agree the concept of inclusion referred to in this review e.g. Gifted and Talented, SEN etc
2. To identify the strategies and plans in place and under development both locally and nationally which influence and lead direction
3. To seek views from parents, carers, children, young people and schools on how best practice can be supported within local provision.
4. To identify any service and practice issues that should be considered in future planning.

**Key Issues**

The key questions are:

- 1 How are schools helped to identify barriers to inclusion and learning?
2. How well do schools 'narrow the gap' between children who have additional needs and those who don't.
3. Are there any particular issues in Hillingdon affecting good inclusion?
4. How does the LA address the national agenda through its leadership role in schools?
5. How can the specialist expertise available in schools be used in supporting inclusive practice in mainstream schools?
6. How well are school staff equipped to meet the needs of a diverse group of children and young people?

## Methodology

The Policy Overview Committee is to receive reports, presentations and hear from witnesses.

## Consultation

Advertise the review through the Corporate Communications team, via the Council website, resident magazines, resident surveys and external websites.

## Documentation

There are a number of reports and plans on Hillingdon's strategic direction for inclusion in schools, including:

*Inclusion strategy 2009 -11 (draft)*

*Outreach from special schools plan (draft)*

*Building schools for 21<sup>st</sup> century –Strategy for Change part 1*

*Inclusive secondary schools information gathering (April 2009)*

*Inclusion Development plans*

*One to One*

*Primary Schools Strategy*

*Access Strategy (2008-11)*

*Primary Capital Programme*

*Inclusion review report (due for completion April 09)*

*Disabled Children's Strategy (2009-11)*

*Links to National documentation (Appendix B)*

## Proposed Timeframe and Milestones

Meeting Date	Action	Milestone
10 <sup>th</sup> June 2009	Approve <b>work plan</b> for the review	Work plan agreed
8 <sup>th</sup> July 2009	<b>Witness Session 1:</b> Witnesses from potential providers e.g. mainstream and special schools, LA officers.	Assess current and future developments
9 <sup>th</sup> September 2009	<b>Witness Session 2:</b> Witnesses from pupils and parent carers.	Identify issues from parent carers and service users
22 <sup>nd</sup> October 2009	Consider potential recommendations.	Recommendations identified.
26 <sup>th</sup> November 2009	Consider and comment on draft report.	<b>Final Report</b> agreed.

There are inherent risks in relation to the topic as it is potentially a very wide field. The participation of the proposed witnesses is dependent on their availability.